#### Part A

# **Community Heroes**



Read and write the vocabulary.



playground





swing



push



fell



blood





ambulance



wound

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bandage





pain



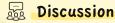
# My Hero







Did you know that about 200,000 children in the U.S. are injured on playgrounds each year? Most injuries happen from falls or accidents with equipment. Using safety measures can help prevent these injuries.



- 1. How do you think the person who fell off the swing felt after the accident? Why?
- 2. What qualities make Jane, the paramedic, a hero in the story?
- 3. Have you ever had an accident while playing? How did you feel, and who helped you?

Last Friday, I went to the playground after school to play with my brother, Kenny. While I was on the swing, I kept asking Kenny to push me higher and higher. Suddenly, I fell off the swing and landed on the ground. I felt a sharp pain in my leg. I saw blood on my knee. I was terrified and started to cry.

Kenny quickly called for an ambulance. When the ambulance arrived, a paramedic called Jane came to help me. She carried me to the ambulance and cleaned up my wound. Then, she put a big bandage on my knee. Jane smiled and told me that I would be fine.

I could not walk, so Jane drove Kenny and me home in the ambulance. I was feeling much better when I got home. I thanked Jane for helping me. She told me it was her job to help people every day and she enjoyed doing it. I told my mom that NGLISH LEARI Jane is my hero.











Write a definition for each of the following words. Next, write a sentence using the new word.

-3	Monkey		noun/verb/
1	Word: hero	ac	ljective / adverb
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# **Vocabulary Check**

Fill in the missing letters in the following vocabulary.







W.....d





### **Multiple Choice**

Answer the questions by circling the letter next to the correct answers.

- Who did the boy go to the playground with?
  - a. His sister
  - **b.** His brother
  - c. A friend
  - d. His mom

- What happened when the boy was on the swing?
  - a. He got stuck
  - **b.** He fell off
  - c. He jumped off
  - d. He flew off
- Who called for the ambulance?
  - a. The boy
  - b. A stranger
  - c. Kenny
  - d. His mom

- What was the name of the paramedic who helped?
  - a. Sarah
  - **b.** Lisa
  - c. Emily
  - d. Jane

- What did Jane do to the boy's injury?
  - a. Ignored it
  - b. Cleaned it and bandaged it
  - c. Gave a sticker

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- d. Took him to the hospital
- How did the boy feel after getting home? a. Angry

ENGLISH LEARNING C

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- **b.** Upset
- c. Much better
- d. Scared

# Reading Comprehension Check

Are these sentences true (T) or false (F)? Circle the correct answer.

- The boy fell off the swing and hurt his leg.
- 2. The boy called for an ambulance.
- 3. The paramedic's name was Jane, and she helped the boy by cleaning T / F his wound.
- 4. The boy felt worse after getting home.

# Fill in the Blanks

Fill in the blanks with the words in the box.

RNING	swing	wound	fell 🧪	hero	

- 1. He considered Jane to be his \_\_\_\_\_\_for helping him in an emergency.
- 2. After he got hurt, Jane cleaned the \_\_\_\_\_on his knee.
- 3. The boy ..... off the swing and landed on the ground.
- 4. The boy was playing on the \_\_\_\_\_ when he asked his brother to push him higher.

# Critical Thinking

- How did the boy feel after he fell, and when he got home? What changed his feelings?
- What do paramedics do, and why are they important?
- 3 What might have happened if Jane hadn't helped the boy?



Read the passage carefully. Read it out loud if possible.

# A Different Kind of Hero

Heroes can come in all shapes and sizes. Anyone can be a hero, even an animal! Let's take a look at these animal heroes!

### Khan the Dog

Khan the dog was playing in the backyard with his owner's baby when he saw a poisonous snake.



Khan grabbed the baby and moved her away from the snake.



### Honey the Dog

Honey and her owner were driving in a car when the car crashed and flipped over. Honey got out of the car and went to look for help. She led a man to the car. The man called for help and rescued Honey's owner.

#### Scarlett the Cat

Scarlett was a stray cat living in a garage with her kittens. One day, there was a fire. When a firefighter came, he found Scarlett trying to carry her kittens out of the fire one by one.

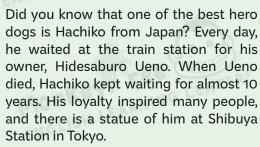
### Charlie the Macaw



Charlie saved his owner's life when two men came to rob their home.

Charlie saw that his owner was in danger and attacked the men until they ran off.







#### Discussion

- What did Khan the dog do to protect the baby from the snake?
- 2. How did Honey help her owner after the car accident?
- 3. What bravery did Scarlett the cat show during the fire?

Write a definition for each of the following words. Next, write a sentence using the new word.

1 Word: push	noun / verb / adjective / adverb
Definition:	INSH LEARNING CENTRE
Sentence:	Monkey ENGLISH LEA
Mankey ree	CENTER"
2 Word: blood MGUSH 12 Property of the Propert	noun / verb / adjective / adverb
Definition:	MONKOY TOS CENTERS
Sentence:	EMOTION
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3 Word: bandage	noun / verb / adjective / adverb
Definition:	adjective, adverb
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Sentence:	ENGLISH LEE
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MOTIVE LEARNING	noun / verb /
4 Word: pain	adjective / adverb
Definition:	Onkey Learning Centry
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Answer the questions by circling the letter next to the correct answers.

- What happened to Honey and her owner while they were in the car?
  - a. They saw a snake.
  - b. The car crashed and flipped over.
  - c. They found a lost dog.
  - d. They stopped for gas.

- How did Honey help after the car accident?
  - a. She called for help.
  - **b.** She searched for food.
  - c. She led a man to the car.
  - d. She stayed with her owner.
- What was Scarlett the cat trying to do during the fire?
  - a. Escape the garage.
  - b. Carry her kittens out one by one.
  - c. Hide from the firefighters.
  - d. Find food.

- How did Charlie the macaw protect his owner?
  - a. By flying away.
  - b. By attacking the robbers.
  - c. By calling for help.
  - **d.** By distracting the robbers with noise.

## Reading Comprehension Check

Are these sentences true (T) or false (F)? Circle the correct answer.

- Charlie saved a baby from a poisonous snake.

  T / F
- 2. Honey pulled her family out of the car crash. T / F
- 3. Scarlett was a stray cat living in a garage.
- 4. Khan was playing in the backyard with a baby. T / F

# Short Answers

Answer the following in complete sentences.

- 1. How did Khan the dog protect the baby from danger?
- 2. What did Scarlett the cat do during the fire?

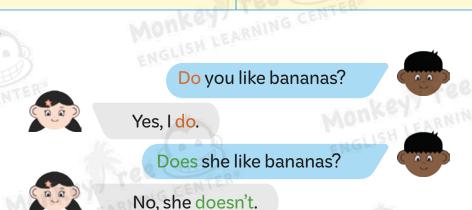


### **Question Form - Do / Does**

In questions, we decide to use do or does by looking at the subject. Remember that we **DO NOT** add "s," "es," or "ies" to the verb in questions when we use do / does.

do is used for	does is used for
I, we, you, they, the dogs, Kelly and Flora, the animals,	He, she, it, Karen, Alex, the cat, the girl, the teacher, etc.
etc.	

#### Example:



# Let's Practice Circle the correct answers.

- 1. (Do / Does) you like dogs?
- 2. (Do / Does) Khan the dog protect the baby?
- 3. (Do / Does) they have any pets at home?
- 4. (Do / Does) Honey help her owner after the accident?
- 5. (Do / Does) he think animals can be heroes?
- 6. (Do / Does) Scarlett the cat save her kittens from the fire?
- 7. (Do / Does) Amy and Jess enjoy watching animal rescue stories?
- 8. (Do / Does) Charlie the macaw defend his owner?
- 9. (Do / Does) she play with your pets?
- 10. (Do / Does) your favorite animal have any special skills?



### Hi! Do you know about community heroes?



No, what are they?

They are people who help others in our neighborhood.



Oh, that sounds nice! Can you give me an example?



There's a man who helps clean the park every week.



That's cool! How can we help?

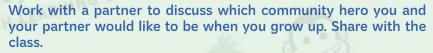


We can join him or help with other activities.



Great! Let's do it together!

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What do you want to be when you grow up?

		Yes	No
kel.	Do you want to be a doctor?		, J Ye
USH 2.	Do you want to be a teacher?	Von	SHLEARN
3.	Do you want to be a vet?	EWG.	Con
4.	Do you want to be a police officer?		ale and the second
5.	Do you want to be a firefighter?		
	My partner's name:	ARNING	
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Read the passage carefully. Read it out loud if possible.

# An Everyday Hero

A hero helps or saves other people. Not only doctors and firefighters are heroes — anyone can be a hero. Your friends, family members, and even strangers can be heroes. One such example is Delroy Simmonds.



Delroy was waiting for a train when a strong wind blew a stroller, with a baby inside, onto the train tracks. The baby's mother watched in shock as Delroy climbed down onto the tracks to save the baby boy.

Just then, they heard the sound of the train coming into the station. Delroy quickly grabbed the boy and climbed back onto the platform. They made it just in time, as the train then pulled into the station.





People called Delroy a hero. He saved a baby boy whom he did not know. This shows that anyone, even a stranger, can be a hero.



#### Discussion

- 1. What did Delroy do to help the baby on the train tracks?
- 2. Why do you think people called Delroy a hero?
- 3. Can you think of another example of a hero in your life?



## Did you know?



Did you know that thousands of people fall onto train tracks each year and that many are rescued by quick-thinking bystanders or train operators? It's important to stay safe and aware around train stations!













To use your hands or body to move something away from you.

The red liquid that flows in your body, carrying oxygen and nutrients.

A piece of cloth used to cover and protect a wound.

A feeling of discomfort or hurt in your body.



### **Reading Comprehension Check**

Are these sentences true (T) or false (F)? Circle the correct answer.

- 1. Delroy Simmonds saved a baby from falling onto the T / F train tracks.
- 2. Only firefighters and doctors can be considered heroes.
- 3. The baby's mother was calm and collected during the incident.
- 4. Delroy is a stranger to the baby he saved.



### Fill in the Blanks

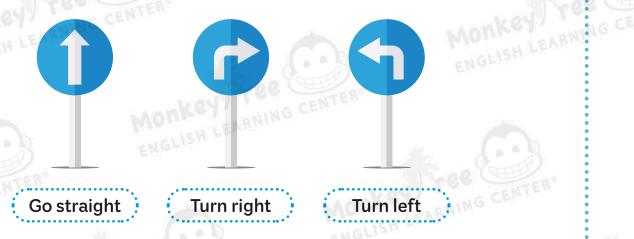
Fill in the blanks with the words in the box.

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- 1. I felt a lot of ......when I stubbed my toe.
- on her scrape to help it heal. 2. She put a ....
- 3. You can the door to open it.
- 55 RNING CENTER 4. He saw on his shirt after he fell.

# **Giving Directions**

Have you ever asked for directions or had someone ask you for directions? Giving directions is when you give someone steps on where to go.



#### Let's Practice

Work with a partner to practice giving directions.

Excuse me, can you please tell me where ..... is?





Yes, you can..... And then.....





June and Anna were walking to school when they heard someone call for help. They ran to the park and saw an old lady sitting on the floor. The old lady had fallen and hurt her leg. She could not get up.

June and Anna helped the old lady up and walked her home. The old lady thanked June and Anna for being kind and helping her walk home. She gave them each a bag of cookies. June and Anna told the old lady that they were happy to help people in their neighborhood.



### Friendly Neighbors

June and Anna were walking to	when they heard	
someone call for	. They ran to theand	E M. L.
saw an old lady sitting on the floo	r. The old lady had fallen and hurt hei	r
	et up.	
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for being kind an	d helping her walk home. She gave tl	nem
each a bag of	ne and Anna told the old lady that	



they were \_\_\_\_\_ to help people in their neighborhood.



Read the passage carefully. Read it out loud if possible.

# oung Heroes



Nine-year-old Victor and his friend, Aiden, were walking across a frozen pond when the ice cracked and the boys fell in. Victor got out of the icy water and grabbed a pole to pull his friend out.



👇 Eighteen-year-old 🧼 pool with her Peter Hanne saw a truck hanging off a cliff. The driver was still in the truck and could not get out. Peter saw that the truck might fall off soon, so he broke the window and rescued the driver.



Five-year-old Riley was swimming in the neighbors when a baby fell in. She quickly swam to the baby and saved her.



## Did you know?

Car windows are made of tempered glass, which shatters into small, blunt pieces. This prevents injuries if the windows

break.





#### Discussion Discussion

- What do you think makes Victor, Peter, and Riley heroes?
- 2. How do you think they felt when they were helping others?
- 3. Can you think of a time when you or someone you know acted bravely to help someone in need? What happened?

# Chronological Order

The events of a story are placed in the order that they happen. When we do this, we are putting things in chronological order. Some words tell us the order of things, such as:

First, Then, Next, and Finally.

#### Let's Practice

Number the pictures in the correct order to show how to make a jam sandwich, and match the sentences to the pictures.



Next, place the bread on a clean surface, like a plate or cutting board.



After that, top it off. Place the second slice of bread on top of the jam-covered slice.



Serve and enjoy! Place the jam sandwich on a plate and enjoy your tasty treat!



First, gather your ingredients.You will need two slices of bread and your favorite jam.



Then, spread the jam. Use a knife to spread a generous amount of jam evenly over the first slice of bread.

#### Let's Review



Match each description to the correct picture. ENGLISH L

A person who did something to help or save someone.

A vehicle specially equipped to transport people who are sick or injured.

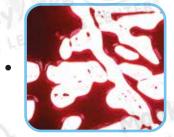
A strip of material used to cover and protect a wound or injury.

A red liquid that circulates in the bodies of humans and animals.











GLISH LEARNING

### **Vocabulary Check**

Fill in the missing letters in the following vocabulary.



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Fill in the blanks with the words in the box.

	hero	pain	fell	push	
• • • • • • • • • • • • • • • •		• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • •		• • • • • • • • • • • • • • • • • • • •

- 1. After the accident, she felt a sharp .....in her ankle.
- 2. The firefighter was a true \_\_\_\_\_\_ for rescuing the trapped family.
- 3. To move the heavy box, you need to .....it with both hands.
- 4. He .....off his bike but quickly got back up.



### **Multiple Choice Questions**

Answer the questions by circling the letter next to the correct answers.

- What happened to Victor and Aiden while walking on the pond?
  - a. They found a treasure.
  - b. The ice cracked and they fell in.
  - c. They saw a fish.
  - d. They played on the shore.

- 2 How did Victor help Aiden?
  - a. He called for help.
  - b. He swam away.
  - **c.** He grabbed a pole to pull him out.
  - d. He froze in fear.

- 3 What was Peter Hanne's age?
  - a. 9 years old
  - b. 18 years old
  - c. 15 years old
  - d. 12 years old

- What did Peter do to rescue the driver of the truck?
  - a. He waited for help.
  - **b.** He broke the window.
  - c. He called the police.
  - d. He pushed the truck.
- 5 Who did Riley save at the pool?
  - a. A dog
  - **b.** A baby
  - **c.** Her friend
  - d. A lifeguard





Answer the following questions with what you have learned from this unit.

1.	What did Victor do after he got out of the	#	
2.	Why was Peter Hanne concerned about the		he cliff?
3.	How did Riley respond when she saw the	baby fall into the poo	I? Monkey LEARNII
	Let's Spell Listen carefully and write the words you hear.	Monkey /	FOR CENTERS
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